



# The Occasional Teacher's Toolbox

**Making Learning Fun**

**Friday, June 3 (p.m.) and Saturday, June 4, 2022**

**In-person event at the ETFO provincial office**

Join us for the 2022 Occasional Teachers Conference. This conference will be an exciting learning opportunity and is designed to provide workshops with practical strategies, resources, and networking opportunities for ETFO occasional and long-term occasional teachers in the various positions they may encounter.

You will hear from an engaging keynote speaker and presenters who will share practical applications and resources to support and engage students in your teaching practice.

Each participant will attend two workshops from the choices provided. Participants will attend one workshop in the morning and one workshop in the afternoon.

## **Hotel Accommodations**

Courtyard Toronto Downtown  
475 Yonge St, Toronto ON

## **COVID Protocol**

All current COVID-19 protocols will be in effect. Please see EMS registration for additional details.

**Registration opens on April 17**  
**Register by May 9 at 12:00 noon (EDT)**  
at: [events.etfo.org/upcoming-events](https://events.etfo.org/upcoming-events)

For further information please contact, Kalpana Makan at [kmakan@etfo.org](mailto:kmakan@etfo.org).

# ETFO Occasional Teacher's Conference 2022

## Registration Information

- The registration fee for the conference is \$50.
- This conference will be an exciting learning opportunity open to all ETFO occasional and long-term occasional teacher members.
- A limited number of spots are available for this conference. Successful participants will be selected by random draw (within locals) with preference given to participants who represent a variety of locals from across the province.
- Successful participants will be notified by email after registration closes. Applicants not selected will be refunded the \$50 registration fee.
- To register, and to view the conference schedule, visit the [events.etfo.org](https://events.etfo.org).

## Conference Agenda

### Friday, June 3

5:30 p.m. - 5:45 p.m. **Welcome**  
5:45 p.m. - 7:00 p.m. **Keynote Speaker –  
Dr. Hopi Lovell Martin**

### Saturday, June 4

9:30 a.m. - 10:00 a.m. **Welcome**  
10:15 a.m. - Noon **AM Workshop**  
1:00 p.m. - 2:45 p.m. **PM Workshop**  
2:45 p.m. - 3:00 p.m. **Closing**

## Keynote Speaker

**Dr. Hopi Lovell Martin** is of mixed Lenni Lenape, Briton, and European ancestry. Born in Massachusetts, but raised in Tkaronto (Toronto) where he belongs to the Ojibwe Nation through his Auntie and Traditional Teacher, Jacque Lavallee from Shawanaga First Nation. Through these relations, he is Oshkaabewis (Sacred Helper, Messenger, Fire Keeper, Lodge Caretaker), roles which he extended into his PhD research: 'Listening to Land as Teacher in Early Childhood Education.'

## Saturday Workshops

### Workshop 1: Supporting the Integration of Exceptional Students in the Classroom

As more students with exceptionalities are integrated in the classroom and with the recent prolonged school closures due to COVID-19, it is essential that educators are supported when accommodating and/or modifying programs for students with special needs. This workshop will provide educators with examples, strategies and resources on how to embed accommodations and/or modifications into a student's program and ensure integration and learning is successful for all.

### Workshop 2: Student Mental Health and Well-being

As the number of students with special needs in the regular classroom increases, it is essential that educators are supported in working with these students and their unique needs. This workshop will focus on developing student mental health and well-being awareness and strategies to support student mental health and well-being.

### Workshop 3: Preparing for Play: Strategies for Spending Time in Kindergarten Classrooms

Kindergarten classrooms may not look, sound, or feel like other classrooms, but they are places where joy, wonder, and learning happen every single day through hands-on play and inquiry! In this session, participants will expand their understanding of the Kindergarten Program and come away with a variety of knowledge, skills, and strategies for the field. From exploring the 4 Four Frames of Learning to investigating ways to document learning in play, we will work together and add to our toolkits - being ready, confident, and even excited, to jump into the magic of a Kindergarten classroom.



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