



2014-2015

PROFESSIONAL LEARNING FOR YRDSB OCCASIONAL TEACHERS

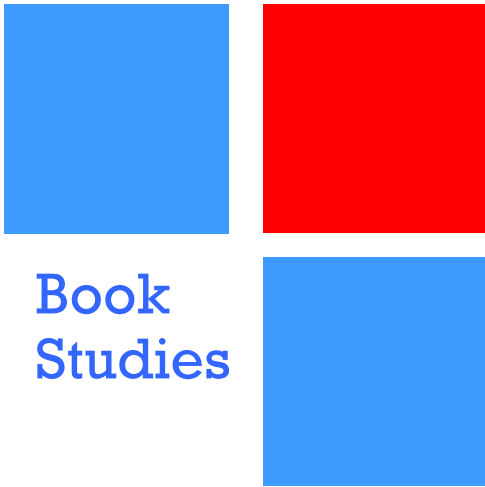


ETFO-YR-OT

<http://www.eto-yr-ot.ca>

 **ETFO York Region**
Occasional Teachers' Local






Book Studies



The following titles will be explored in as a book study facilitated by a colleague. Please note that you must attend all of the sessions, if the book study is more than one session.

Date	Title and Description	Location	Time
Jan. 20, Feb. 10, and Mar. 10, 2015 Three-part Book Study OT46	The Daily 5 by Gail Boushey and Joan Moser Have you heard about the Daily 5 but aren't sure what the buzz is about? Are you familiar with this approach to literacy programming but want to go deeper with the concepts? Are you currently working in schools using the Daily 5 and want to do it effectively? Join us for this three session book study. Come to think, reflect, refine your practice, laugh and share with colleagues! Instructor: Robyn Ecclestone https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4722	Wendat Village PS	4:15-6:00 p.m.
Jan. 20 and Feb. 24, 2015 Two-part Book Study: OT47	Good Questions-Great Ways to Differentiate Math Instruction by Marian Small Marian Small examines two powerful and universal strategies which provide students multiple entry points into problem solving across all strands: Open Questions and Parallel Tasks. Mathematical concepts are addressed in the framework of big ideas. Strategies across elementary grade bands, and creating more inclusive learning conversations, are demonstrated. Connections to Ontario Math Curriculum will be made. Participants are asked to bring a copy of <i>The Ontario Curriculum Grades 1-8 Mathematics</i> to each session. Instructors: Teri Turner and TeresaCariglia-Bull https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4723	Centre for Leadership and Learning (CLL) Room 202	4:15-6:00 p.m.

Date	Title and Description	Location	Time
<p>Feb. 26 and Mar. 25, 2015</p> <p>Two-part Book Study:</p> <p>OT35</p>	<p>Meeting the Needs of Diverse Learners is designed to help teachers build skillfulness in recognizing, respecting, and responding to the needs of the wide range of diverse students in today's classrooms. This book provides an array of strategies for use with gifted students, English Language Learners, and students with special needs." ~Amazon.ca</p> <p>During this two-session book study, participants will have the opportunity to:</p> <ul style="list-style-type: none"> • connect and collaborate with other K-8 educator; • explore and use a valuable teaching resource; • explore reasons for differentiation in the classroom; • explore assessment and teaching strategies and tools; • explore and relate to board resources to support differentiation; and • try tools and strategies from the book, including the accompanying CD! <p>Instructor: Marguerite Gervan https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4724</p>	<p>CEC Central room A</p> 	<p>4:00-6:00 p.m.</p>
<p>Feb. 19, 2015 and Mar. 05, 2015</p> <p>Two-part Book Study</p> <p>OT48</p>	<p>Café is an acronym for “Comprehension, Accuracy, Fluency and Expand vocabulary. This book expands on the <i>Daily 5</i> written by the same authors.</p> <p>Café supports teachers as they:</p> <ul style="list-style-type: none"> • organize assessments to inform instruction; • track each child's strengths and needs; • create flexible groupings focused on specific reading strategies; and • help students learn to retrieve the reading strategies they learned. <p>Come and learn how to effectively support the Café program when you are working in classrooms where it is being implemented!</p> <p>Instructor: Crystal Mott https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4725</p>	<p>Robert Munsch PS</p>	<p>4:15-6:00 p.m.</p>

After-School Sessions

Date	Title and Description	Location	Time
Jan. 12, 2015 OT21	<p>Classroom Management Classroom Management is a critical aspect of effective teaching. But what are the necessary general components of effective classroom management? In this workshop, we will examine how rapport and relationships, choice, clear expectations, and appropriate intervention work to support student learning. Our Learning Goals include:</p> <ul style="list-style-type: none"> • identifying the goals of classroom management; • describing the characteristics of great classroom management; • applying strategies needed to develop effective classroom management. <p>Instructors: Jennifer Arro, Lyndsy Moffitt https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4162</p>	Silver Pines PS	4:30–5:30 p.m.
Feb. 19, 2015 OT20	<p>H&PE In this workshop, participants will take part in an interactive three-part lesson, where they will get the opportunity to see how movement competence is developed through play-based games approach. Participants will see how the Teaching Games for Understanding model supports the development and application of movement skills and strategies. Participants will then get the opportunity to deconstruct the lesson as a whole group and will be lead through the teaching learning cycle on how a quality lesson plan is developed. Participants are encouraged to “dress for success” in running shoes and comfortable loose clothing so that they can move and participate in the workshop. If you have any questions/concerns please contact andrea.haeefe@yrdsb.ca</p> <p>Instructor: Andrea Häefele https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4717</p>	Highgate PS	4:00–6:00 p.m.
Mar. 10 <u>or</u> Mar. 31, 2015 (choose one) OT30	<p>Intro to Google Docs for OT’s Unlock the collaborative power of Google Apps in your classroom. Explore how Google Apps helps you move your classroom to the cloud. Google Apps allows your students to access and share their work from any networked device (laptop, tablet, smartphone, etc.) anytime and anywhere. Participants in this workshop will learn to use the Google Apps to collaborate with their students. It is designed for teachers who are new to Google Apps and would like to explore the tool in a supportive environment. Please bring a laptop or Mac book that has Google Chrome or FireFox loaded on it.</p> <p>Instructors: Gillian Madeley, Heather Leatham and Todd Taylor https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4718</p>	Centre and Leadership and Learning Room 103	4:00–6:00 p.m.

After-School Sessions

Date	Title and Description	Location	Time
Jan. 27, 2015 OT23	<p>Learning Goals and Success Criteria How do we use assessment as learning to drive our instruction? What effect does AAL have on learning skills? This workshop will examine how the development of clear, student-friendly learning goals and success criteria can be used in schools as a foundation for assessment, evaluation, and student self-regulation.</p> <p>Instructors: Jennifer Arro, Lyndsy Moffitt</p> <p>https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4719</p>	Silver Pines PS	4:30-5:30 p.m.
Jan. 27, 2015 OT49	<p>Music Are you an occasional teacher looking for ideas to use in the music classroom? This workshop will explore strategies that engage students through a musical lens. Participants will:</p> <ul style="list-style-type: none"> • use storybooks to create lessons that allow for exploration and the creation of compositions • participate in musical activities that focus on building skills while learning through the elements of music <p>If you have specific questions or ideas you would like addressed in this workshop, please contact lynette.charters@yrdsb.ca</p> <p>Instructor: Lynnette Charters</p> <p>https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4720</p>	Center for Leadership and Learning Room 203	4:15-6:15 p.m.
Jan. 20, 2015 OT50	<p>Guided Reading When you are in a classroom and are asked to do guided reading, are you doing it correctly or is it really “Round Robin” reading? Make sure you know exactly how to structure and implement an effective guided reading program. Learn how to identify groupings and how to choose a focus for the group. What questions do you ask and how do you assess the students?</p> <p>Instructor: Ellen Marek and Sarah Carter</p> <p>https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4721</p>	Rick Hansen PS	4:15-6:00 p.m.
Feb. 11, 2015 OT31	<p>3-Part Math Lesson This session will describe what a 3-part lesson in mathematics includes. We will start with an opportunity to look at the meaning and discuss the purpose of the different parts of 3-part lessons - Minds On, Action, Consolidation. Participants will watch samples of the different parts of a 3-part lesson and share feedback on what they saw and heard during the lesson...from students and from teachers. Resources will be discussed, with many samples to look through. The goal of this session is to provide teachers with an understanding of purpose, practice, and assessment surrounding the 3-part math lesson.</p> <p>Instructor: Krista Keirstead</p> <p>https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4727</p>	Black Walnut PS	4:15-6:00 p.m.
Mar. 31, 2015 OT51	<p>Inquiry-Based Learning Through Lens of Social Studies During this workshop participants will develop their understanding of the meaning of inquiry-based learning within the context of Social Studies. Please bring a copy of the Social Studies curriculum document to the session.</p> <p>Instructor: Lisa Hascal</p>	Westminster PS	4:15-6:00 p.m.

	https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4728		
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After-School Sessions

Date	Title and Description	Location	Time
Feb. 03, 2015 OT22	<p>Visual Arts Are you an occasional teacher looking for ideas to use in the visual arts classroom? In this workshop, you will:</p> <ul style="list-style-type: none"> • add strategies to your toolbox • develop interesting themes and help your students explore materials, art vocabulary and techniques. • create fun projects for any classroom! <p>If you have specific questions or ideas you would like addressed in this workshop, please contact Will at william.lottering@yrdsb.ca Instructor: Will Lottering https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4729</p>	Center for Leadership and Learning Room 203	4:15-6:15 p.m.
Apr. 01 and Apr. 15, 2015 OR Apr. 22 and Apr. 29, 2015 (max 40) OT45	<p>Getting the Job You Want – Interviews and Resumes Jobs become available throughout the year. This session will provide an overview of tips on resumes and interviews which help you be successful. Instructor: Barbara Heffler https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4730</p>	Centre for Leadership and Learning Room 101	4:15-6:00 p.m.
Feb. 10, 2015 OT32	<p>Descriptive Feedback This session will focus on the importance of descriptive feedback and its connection to effective assessment and evaluation. This will include how to give effective descriptive feedback and how to ensure that students are reflective learners who use the descriptive feedback they are given. Instructor: Angie McNaughton https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4731</p>	Centre for Leadership and Learning (CLL) Room 103	4:15-6:00 p.m.
Mar. 26 Course Code OT33	<p>Supporting Students in Special Education – J/I Focus Searching for strategies to support your identified Junior and Intermediate students? The focus of this workshop will be on interventions that you can use to help these students with some of their most common needs when integrated into the regular classroom environment. Participants will: * develop a deeper understanding of how they can use contents of the IEP to support identified students * understand various instructional strategies to support identified Junior and Intermediate students A copy of YRDSB's "Understanding Learning Disabilities" would be a helpful support at this session. Instructor: Cindy Galpin https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4732</p>	Sharon PS	4:15-6:00 p.m.

Apr. 09, 2015 OT41	Supporting Primary Students in Special Education The workshop will discuss accommodations that teachers can use for students that have special needs. Instructor: Annu Minhas https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4733	Trillium Woods PS	4:15- 6:00 p.m.
Date	Title and Description	Location	Time
May 06 or 07, 2015 OT37	Supporting Students who are English Language Learners This workshop will provide teachers with the practical strategies that will enable teachers to create an inclusive environment that promotes the acquisition of the English Language. Teachers will walk away with practical, relevant and challenging learning tasks that can be implemented in the classroom. Instructors: Maria Brancato and Rosemary Nacini https://bww.yrdsb.ca/connect2learn/course.asp?courseID=4734	Bond Lake PS	4:00- 5:30 p.m.

LTO's Courses (These sessions are open to ETFO teachers with a LTO assignment)

Date	Title and Description	Location	Time
Nov. 05, 2015	<p>Parent-Teacher Interviews <u>Successful Parent-Teacher Interviews: Prepare. Connect. Reflect.</u></p> <p>What constitutes a <i>successful</i> Parent-Teacher interview? How do we ensure that the experience is beneficial and meaningful? What steps do we need to take and what factors must we consider prior to carrying out the interview? Prepare. Connect. Reflect. Please join the very important conversation around Parent-Teacher conference and scaffolding student achievement.</p> <p><i>In this session, participants will consider:</i></p> <ul style="list-style-type: none"> • An appropriate framework/course of action to prepare for the Parent-Teacher interview • Attributes of both the Teacher-Led and Student-Led Interview • Factors that may influence one's choice of interview style and approach • Formulating a lens within which to view the Parent-Teacher interview • Supporting learners to respond to feedback and to articulate next steps for growth through the provision of a variety of tools, strategies, and skills • Ensuring that the appropriate accommodations have been provided to facilitate communication • Reflecting upon the interview experience and considering subsequent steps for professional growth <p>OT24</p>	David Suzuki PS	4:15-6:00 p.m.
Jan. 13, 2015	<p>Report Card and Gathering Evidence of Learning This session will focus on how to write effective report card comments. It will also provide strategies for how to gather and use evidence of learning to determine the grade and support the written comment. Please bring the curriculum documents with which you would like to work.</p> <p>OT42</p>	Centre and Leadership and Learning Room 203	4:15-5:45 p.m.

For additional support please contact:

- Technology Lead Teacher (TLT) at your school
- Digital Literacy Resource Teacher (DLRT) for your CEC
 North- Gillian Madeley Central: Aimee Ford East: Shadi Yazdan West: Scott Manahan
- The NTIP Team :
 - Lise Belzile- Elementary Curriculum Consultant – Core French, French Immersion
 - Lisa West- Elementary Curriculum Consultant- Primary/Junior
 - Royan Lee- Elementary Curriculum Consultant- Junior/Intermediate
 - Jim Jamieson- Secondary Curriculum Consultant
 - Candice Mott- Curriculum Coordinator
 - Barbara Heffler- Senior Administrator
 - Tanya Russell- Administrative Assistant